

Lights, Camera, FILM Literacy!
Lesson Plan #30

Topics:

Journal Writing
Critiquing a Documentary Film
Revising a Documentary Film
Viewing a Documentary Film

Outcomes:

Students will follow organizational procedures.
Students will see and hear applicable vocabulary.
Students will critique documentary films.
Students will revise their documentary films.
Students will analyze a segueway documentary *THE HAND BEHIND THE MOUSE:
THE UB IWERKS STORY*

Materials:

Writing journals
Post-it notes
Camcorders
Tripods
Computers

DVD: "*The Hand Behind the Mouse: The Ub Iwerks Story*"
Disc 2 *WALT DISNEY TREASURES: ADVENTURES OF OSWALD THE LUCKY RABBIT*

New Vocabulary: *(no new words)*

Sequence of Events:

I. Journal Activity (15)

Prompt:

**How do you feel about showing the class
your group's documentary film?**

II. Critiquing and Revising the Docs (110)

1. Tell students that each group will be showing the class their documentary "work-in-progress."
2. Remind students of the purpose of a critique session...to learn from others and receive opinions outside their own group.
3. Show each film and afterward the class tells what worked and what changes they would suggest to improve the documentary.
4. Allow time for questions/comments about the subject matter, as well as the filmmaking process.
5. Groups revise their work.

III. Viewing a Documentary about Ub Iwerks (60)

1. Tell students that they are going to watch another professional documentary. They will see part of it in this session and the rest in the next session.
2. Write the name UB IWERKS on the board and ask if anyone has heard of him.
3. Tell students that Ub Iwerks has influenced their movie watching experiences possibly more than any one individual and yet few know his name.
4. Direct students to pay attention to the style of this documentary as well as to the content.

5. View the film until 52:00.

Stop after the narrator says, "*...and create their own unique and personal chapters in animation history.*"

DVD: "*The Hand Behind the Mouse: The Ub Iwerks Story*

On Disc 2 of *WALT DISNEY TREASURES:*

THE ADVENTURES OF OSWALD THE LUCKY RABBIT

6. Allow time for brief reactions.

IV. Reflection (15)

1. Direct students to the hanging chart paper labeled:

What did you learn about Ub Iwerks?

2. Hand out Post-its on which students write and post.

3. Review the comments on the Post-Its with the class, so students have a sense of what was learned that day.
Make sure to clear up any misconceptions.

